

COURSE: Current World Issues	GRADE(S): 11& 12
UNIT: (1) Europe	TIME FRAME:

NATIONAL STANDARDS: 5.412 How International Relationships Function
--

STATE STANDARDS: 1. Analyze international interaction during world events. 2. Analyze U.S. interaction with other nations and governmental groups during world events. 3. Analyze the purpose and functions of international organization. 4. Analyze critical current issues and domestic or international repercussions.	UNIT OBJECTIVES: 1. Explore in detail, one major current issue impacting area of study. 2. Analyze antecedent events affecting the major issue of study. 3. Identify all involved government or private individuals with the major issue or study. 4. Explore background issue(s) that may have an affect on or be affected by the major issue. 5. Evaluate the domestic and world impact of the Mason issue.
---	---

ACTIVITIES: 1. Daily newspaper research 2. Daily video review of world news 3. Internet review of international news publications 4. Research reference manuals of world area 5. Atlas mapping of location(s) involved in current issue 6. Biographic research of event participant RESOURCES: 1. Daily video – CNN WORLD REPORT 2. Daily news wires – revters & A. P. Wire 3. Daily newspapers – via internet 4. Periodicals – hard print and internet 5. Resource and reference materials 6. Atlas reference texts 7. Historical books from class collection	ASSESSMENTS: 1. Daily news update report 2. End of unit report that included: A. Written and oral report of major event B. Event timeline chart C. Area Map (detail as needed) D. Biographical data on event participants REMEDICATION: 1. After class sessions to produce acceptable end of unit report 2. Re-teach ENRICHMENT: 1. Prepare a video “News Broadcast” of major issue for use by district students
--	--

COURSE: Current World Issues	GRADE(S): 11 & 12
UNIT: (2) Africa	TIME FRAME:

NATIONAL STANDARDS: 5.412 How International Relationships Function
--

<p>STATE STANDARDS:</p> <ol style="list-style-type: none"> Analyze international interaction during world events. Analyze U.S. interaction with other nations and governmental groups during world events. Analyze the purpose and functions of international organization. Analyze critical current issues and domestic or international repercussions. 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> Explore in detail, one major current issue impacting area of study. Analyze antecedent events affecting the major issue of study. Identify all involved government or private individuals with the major issue or study. Explore background issue(s) that may have an affect on or be affected by the major issue. Evaluate the domestic and world impact of the major issue.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> Daily newspaper research Daily video review of world news Internet review of international news publications Research reference manuals of world area Atlas mapping of location(s) involved in current issue Biographic research of event participant <p>RESOURCES:</p> <ol style="list-style-type: none"> Daily video – CNN world report Daily news wires – Reuters & A. P. Wire Daily newspapers – via internet Periodicals – hard print and internet Resource and reference materials Atlas reference texts historical books from class collection 	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> Daily news update report End of unit report that included <ol style="list-style-type: none"> Written and oral report of major event Event timeline chart Area Map (detail as needed) Biographical data on event participants <p>REMEDIATION:</p> <ol style="list-style-type: none"> After class sessions to produce acceptable end of unit report Re-Teach <p>ENRICHMENT:</p> <ol style="list-style-type: none"> Prepare a video “News Broadcast” of major issue for use by district students



COURSE: Current World Issues	GRADE(S): 11 & 12
UNIT: (3) Asia	TIME FRAME:

NATIONAL STANDARDS: 5.412 How International Relationships Function
--

STATE STANDARDS: 1. Analyze international interaction during world events. 2. Analyze U. S. interaction with other nations and governmental groups during world events. 3. Analyze the purpose and functions of international organization. 4. Analyze critical current issues and domestic or international repercussions.	UNIT OBJECTIVES: 1. Explore in detail, one major current issue impacting area of study. 2. Analyze antecedent events affecting the major issues of study. 3. Identify all involved government or private individuals with the major issue or study. 4. Explore background issue(s) that may have an affect on or be affected by the major issue. 5. Evaluate the domestic and world impact of the Mason issue.
--	--

ACTIVITIES: 1. Daily newspaper research 2. Daily video review of world news 3. Internet review of international news publications 4. Research reference manuals of world area 5. Atlas mapping of locations(s) involved in current issue 6. Biographic research of event participant RESOURCES: 1. Daily video – CNN world report 2. Daily news wires – Reuters & A. P. Wire 3. Daily newspapers – via internet 4. Periodicals – hard print and internet 5. Resource and reference materials 6. Atlas reference texts 7. Historical books from class collection	ASSESSMENTS: 1. Daily news update report 2. End of unit report that included A. Written and oral report of major event B. Event timeline chart C. Area Map (detail as needed) D. Biographical data on event participants REMEDATION: 1. After class sessions to produce acceptable end of unit report 2. Re-teach ENRICHMENT: 1. Prepare a video “News Broadcast” or major issue of use by district students
---	--

COURSE: Current World Issues	GRADE(S): 11 & 12
UNIT: (4) South Africa	TIME FRAME:

NATIONAL STANDARDS: 5.412 How International Relationships Function
--

STATE STANDARDS: 1. Analyze international interaction during world events 2. Analyze U.S. interaction with other nations and governmental groups during world events. 3. Analyze the purpose and functions of international organization. 4. Analyze critical current issues and domestic or international repercussions.	UNIT OBJECTIVES: 1. Explore in detail, one major current issue impacting area of study. 2. Analyze antecedent events affecting the major issue of study. 3. Identify all involved government or private individuals with the major issue or study. 4. Explore background issue(s) that may have an affect on or be affected by the major issue. 5. Evaluate the domestic and world impact of the major issue.
--	---

ACTIVITIES: 1. Daily newspaper research 2. Daily video review of world news 3. Internet review of international news publications 4. Research reference manuals of world area 5. Atlas mapping of location(s) involved in current issue 6. Biographic research of event participant RESOURCES: 1. Daily newspaper research 2. Daily video review of world news 3. Internet review of international news publications 4. Research reference manuals of world area 5. Atlas mapping of location(s) involved in current issues 6. Biographic research of event participant	ASSESSMENTS: 1. Daily news update report 2. End of unit report that included A. Written and oral report of major event B. Event timeline chart C. Area Map (detail as needed) D. Biographical data on event participants REMEDATION: 1. Daily news update report 2. End of unit report that included A. Written and oral report of major event B. Event timeline chart C. Area Map (detail as needed) D. Biographical data on event participants ENRICHMENT: 1. Prepare a video "News Broadcast" of major issue of use by district students
--	---



COURSE: Current World Issues	GRADE(S): 11 & 12
UNIT: (5) Middle East	TIME FRAME:

NATIONAL STANDARDS: 5.412 How International Relationships Function
--

<p>STATE STANDARDS:</p> <ol style="list-style-type: none"> 1. Analyze international interaction during world events. 2. Analyze U.S. interaction with other nations and governmental groups during world events. 3. Analyze the purpose and functions of international organization. 4. Analyze critical current issues and domestic or international repercussions. 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Explore in detail, one major current issue impacting area of study. 2. Analyze antecedent events affecting the major issue of study. 3. Identify all involved government or private individuals with the major issue or study. 4. Explore background issue(s) that may have an effect on be affected by the major issue. 5. Evaluate the domestic and world impact of the Mason issue.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Daily newspaper research 2. Daily video review of world news 3. Internet review of international news publications 4. Research reference manuals of world area 5. Atlas mapping of location(s) involved in current issue 6. Biographic research of event participant <p>RESOURCES:</p> <ol style="list-style-type: none"> 1. Daily video – CNN world report 2. Daily news wires – Revters & A. P. Wire 3. Daily newspapers – via internet 4. Periodicals – hard print and internet 5. Resource and reference materials Atlas reference texts 6. Historical books form class collection 	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Daily news up date report 2. End of unit report that included <ol style="list-style-type: none"> A. Written and oral report of major event B. Event timeline chart C. Area Map (detail as needed) D. Biographical data on event participants <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. After class sessions to produce acceptable end of unit report 2. Re-teach <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Prepare a video “News Broadcast” of major issue for use by district students

COURSE: Current World Issues	GRADE(S): 11 & 12
UNIT: (6) Central America/Canada	TIME FRAME:

NATIONAL STANDARDS: 5.412 How International Relationships Function
--

STATE STANDARDS: 1. Analyze international interaction during world events. 2. Analyze U. S. interaction with other nations and governmental groups during world events. 3. Analyze the purpose and functions of international organization. 4. Analyze critical current issues and domestic or international repercussions.	UNIT OBJECTIVES: 1. Explore in detail, one major current issue impacting area of study. 2. Analyze antecedent events affecting the major issue of study. 3. Identify all involved government or private individuals with the major issue or study. 4. Explore background issue(s) that may have an affect on or be affected by the major issue. 5. Evaluate the domestic and world impact of the Mason issue.
ACTIVITIES: 1. Daily newspaper research 2. Daily review of world news 3. Internet review of international news publications 4. Research reference manuals or world atlas 5. Atlas mapping of location(s) involved in current issue 6. Biographic research of event participant RESOURCES: 1. Daily video – CNN world report 2. Daily news wires – Reuters & A. P. Wire 3. Daily newspapers – via internet 4. Periodicals – hard print and internet 5. Resource and reference materials 6. Atlas reference texts 7. Historical books from class collection	ASSESSMENTS: 1. Daily news update report 2. End of unit report that included A. Written and oral report of major event B. Event timeline chart C. Area Map (detail as needed) D. Biographical data on event participants REMEDATION: 1. After class sessions to produce acceptable end of unit report 2. Re-teach ENRICHMENT: 1. Prepare a video “News Broadcast” of major issue for use by district students

